

Lista de lucrări științifice

Alin Olteanu

H-index:

Scopus = 13

WoS = 9

Google = 17

ResearchGate = 15

Articole in jurnale stiintifice:

1. Mantello, P., Douglas, P. **Olteanu, A.** 2025. Examining trust and agency in emotionalized AI through a 4E and biosemiotic lens: a case study of AI companionship in Japan. *AI & Society*. <https://doi.org/10.1007/s00146-025-02694-z>
2. Petronis, C., Roth, P., **Olteanu, A.** 2025. Of contagious rhizomes and remote carriers: A theory of infection for the Network Age. *Information, Communication & Society*. <https://doi.org/10.1080/1369118X.2025.2525487>
3. Mantello, P., **Olteanu, A.** 2025. Suturing Biological and Technical Systems: Situated Affect in the Age of Cognitive Artifacts. *Biosemiotics* 18: 315-337.
4. Xu, H., **Olteanu, A.**, Campbell, C. 2025. *Dumb intelligence? Translation as technological mediation.* *Sign Systems Studies* 53(3/4): 357–397.
5. **Olteanu, A.**, De Leonardis, F. 2025. Semioethic horizons: Humanism of Alterity and Semiotics of technology. *Biosemiotics* 18: 397-395.
6. **Olteanu, A.** 2025. Iconic imagination in modeling: a semiotic approach to scientific inquiry. *Cybernetics & Human Knowing* 31(3-4): 35–68.
7. Roth, P., Wieber, F., Hocquet, A., **Olteanu, A.** 2025. Juggling molecules. Toward An Archeology of Computational Tools in Chemistry. *Cybernetics & Human Knowing* 31(3-4): 129–144.
8. Lackovic, N., **Olteanu, A.**, Campbell, C. 2024. Postdigital literacies in everyday life and pedagogic practices. *Postdigital Science & Education* 6: 796–820.
9. Hocquet, A., Wieber, F., Gramelsberger, G., Hinsén, K., Diesmann, M., Pasquini, F., Landström, C., Peters, B., Kasprowicz, D., Borrelli, A., Roth, P., Lee, C. A. I., **Olteanu, A.**, Böschén, S. 2024. Software in science is ubiquitous, yet overlooked. *Nature Computational Science*, 4: 465–468.
10. **Olteanu, A.**, Ongstad, S. 2024. Utterance-genre-lifeworld and sign-habit-Umwelt compared as phenomenologies. Integrating Socio- and Biosemiotics. *Biosemiotics* 17: 523-546.
11. Gómez, S., Higuera, C. R., Coca, J. R., **Olteanu, A.** 2024. Transhumanism, society and education. An edusemiotic approach. *Studies in Philosophy of Education* 43: 177–193.
12. Campbell, C., **Olteanu, A.** 2024. The Challenge of Postdigital Literacy: Extending Multimodality and Social Semiotics for a New Age. *Postdigital Science and Education*, 6: 572–594.
13. Boom, J. van, **Olteanu A.** 2023. “Have you not heard, my soul?” The Great Canon of St. Andrew of Crete as a multimodal text. *Sign Systems Studies* 51(2): 301-328.

14. **Olteanu, A.**, Campbell, C. 2023. Biosemiotics for postdigital living: The implications of the implications. *Chinese Semiotic Studies* 19(1): 161-188.
15. **Olteanu, Alin.** 2022. Learning as becoming conscious: A note on Jablonka and Ginsburg's notion of learning. *Biosemiotics* 15(3): 457-467.
16. **Olteanu, Alin.** 2022. Translation from a Contemporary Media Perspective: Avoiding culturalism and monolingualism. *Social Semiotics* 32(1): 143-161.
17. **Olteanu, A.**, Rabitz, F., Nalivaikè, A. 2021. A semiotic comparison of mass media representations of the swine flu and Covid-19 pandemics: Observing Narcissus narcosis. *Punctum* 7(1): 45-65.
18. **Olteanu, Alin.** 2021. Multimodal Modeling: Bridging Biosemiotics and Social Semiotics. *Biosemiotics* 14(3): 783-805.
19. Campbell, C., Lackovic, N., **Olteanu, A.** 2021. A "Strong" Approach to Sustainability Literacy: Embodied Ecology and Media. *Philosophies* 6(14), DOI 10.3390/philosophies6010014.
20. Rabitz, F., **Olteanu, A.**, Jurkevičienė, J., Budžytė, A. 2021. A topic network analysis of the system turn in the environmental sciences. *Scientometrics* 126: 2107-2140.
21. Lackovic, N., **Olteanu, A.** 2020. Rethinking educational theory and practice in times of visual media: learning as image-concept integration. *Educational Philosophy and Theory* 53(6): 597-612.
22. **Olteanu, A.**, Campbell, C., Feil, S. 2020. Naturalizing models: New perspectives in a Peircean key. *Biosemiotics* 13(2): 179-197.
23. Campbell, C., **Olteanu A.**, Feil, S. 2020. Peirce's anti-psychologism and learning theory. *Chinese Semiotic Studies* 17(1): 175-197.
24. **Olteanu, Alin.** 2019. Schematic enough to be safe from kidnappers: the semiotics of Charles Peirce as transitionalist pragmatism. *Journal of Philosophy of Education* 53(4): 788-806.
25. **Olteanu, A.**, Campbell, C. 2019. Education, Signs, and the History of Ideas: An interview with Alin Olteanu. *Chinese Semiotic Studies*, 15(2): 275-288.
26. Campbell, C., **Olteanu, A.**, Kull, K. 2019. Learning and knowing as semiosis: Extending the conceptual apparatus of semiotics. *Sign Systems Studies* 47(3/4): 352-381.
27. **Olteanu, A.**, Rabitz, F., Jurkevičienė, J., Budžytė, A. 2019. The case for a semiotic method in Earth system science: Semantic networks of environmental research. *Sign Systems Studies* 47(3/4): 552-589.
28. **Olteanu, A.**, Stables, A. 2018. Learning and Adaptation from a Semiotic Perspective. *Sign Systems Studies* 46(4): 409–434.
29. Feil, S., **Olteanu, A.** 2018. Abduction, Hermeneutics and the Interpretation of Interpretations. *Human Arenas* 1(2): 206-222.
30. **Olteanu, A.**, Campbell, C. 2018. A Short Introduction to Edusemiotics. *Chinese Semiotic Studies*, 14(2): 245-260.
31. **Olteanu, Alin.** 2016. The Implications for Education of Peirce's agapist principle. *Semiotica* 212: 59-80.

32. **Olteanu, A.**, Kambouri-Danos, M., Stables, A. 2016. Predicating from an early age: Edusemiotics and the potential of children's preconceptions. *Studies in Philosophy and Education* 35(6): 621-640.
33. **Olteanu, Alin**. 2014. The semiosic evolution of education. *Journal of Philosophy of Education* 48(3): 457-473.

Recenzii in jurnale WoS:

1. Viidalepp, A., **Olteanu, A.**
 - a. [French] 2025. Les avensirs technologiques en sémiotique:Retour sur l'année 2024. *Semiotica* 267: 225–241.
 - b. [English] 2025. Technological futures in semiotics: The year 2024 in review. *Sign Systems Studies*. 53(3/4), 2025, 594–610
2. **Olteanu, A.**, Romanini, V. 2022. Biosemiotik Achievement Award for the Year 2021. *Biosemiotics* 15: 395–399.
3. **Olteanu, A.** 2016. Review of Edusemiotics: Semiotic Philosophy as Educational Foundation. *Social Semiotics* 26(5): 582-586.

Monografii

1. Lackovic, N., **Olteanu, A.** 2024. Relational and Multimodal Higher Education: Digital, Social and Environmental Perspectives. London: Routledge.
2. **Olteanu, Alin**. 2019. Multiculturalism as Multimodal Communication: A Semiotic Perspective. Cham: Springer.
3. Stables, A., Nöth, W., **Olteanu, A.**, Pikkarainen, E., Pesce, S. 2018. Semiotic Theory of Learning: New Perspectives in the Philosophy of Education. New York: Routledge.
4. **Olteanu, Alin**. 2015. Philosophy of Education in the Semiotics of Charles Peirce: a Cosmology of Learning and Loving. Oxford: Peter Lang.

Capitole in volume colective:

1. **Olteanu, A.** 2025. The relevance of Andrew Stables' interpretative notion of learning. In: Olteanu, A., Pesce, S. Pikkarainen, E. Eds. Philosophical, Semiotic and Environmental Questions for Education: The Work and Scientific Heritage of Andrew Stables. Cham: Springer.
2. Roth P.H., **Olteanu, A.**, Guzmán Olmos, A. M., Böschén, S. 2025. Introducing Imagination Technologies: Making Media Futures and Future-Making Media. In: Roth, P., Guzmán, A. M., Olteanu, A., Böschén, S. Eds. 2025. Making media futures: Machine visions and technological imaginations, pp. 1-14. London: Routledge.
3. **Olteanu, A.**, Campbell C. 2023. Biosemiotic systems theory: An embodied and ecological approach to culture. In: Claudio R. Higuera & Juan R. Coca. Eds. Biosocial World: Biosemiotics and Biosociology, pp. 75-98. Valladolid: University of Valladolid Press.

4. Stables, A., **Olteanu, A.** 2023. Semiotics in learning and education. Jamin, Pelkey, Susan Petrilli & Soplia Melanson Ricciardone. Eds. In: *Bloomsbury Semiotics Vol. 3: Semiotics in the Arts and Social Sciences*, pp. 129–148. London: Bloomsbury.
5. **Olteanu, A.**, Ciula, A. 2023. Semiotics and digital humanities. In: Jamin Pelkey & Paul Cobley. Eds. *Bloomsbury Semiotics Vol. 4: Semiotic Movements*, pp. 67–86. London: Bloomsbury.
6. **Olteanu, Alin.** 2021. Cultural Pluralism and Communication. *Oxford Bibliographies in "Communication"*. Ed. Moy, Patricia. New York: Oxford University Press, 22 September.
7. **Olteanu, Alin.** 2021. An overlooked episode in the history of semiotics: The iconoclast controversy and its relevance for the iconic turn. In: Boom, J.S. van, Pöder, T.-A. Eds. *Sign, method and the sacred: New directions in semiotic methodologies for the study of religion*, pp. 125-146. Berlin: de Gruyter.
8. **Olteanu, Alin.** 2021. A Proposal for a Biosemiotic Approach to Digitalization: Literacy as Modeling Competence. In: *Biosemiotics and Evolution: The Natural Foundations of Meaning and Symbolism*, eds., Pagni, E., Simanke, R.T. 65-85. Cham: Springer.
9. **Olteanu, Alin.** 2019. Multimodal propositions and metaphors in the movie Submarine: an application of Peirce's doctrine of Dicsigns. In: *Meaning & Co.: The Interdisciplinarity of Communication, Semiotics and Multimodality*, eds. Olteanu, A., Stables, A., Borțun, D. 105-126. Cham: Springer.
10. **Olteanu, Alin.** 2018. Semiotics as a proposal for a Numanistic educational programme. In: *Readings in Numanities: Volume 1*, eds. Andreică, O., Olteanu, A. 3-17. Cham: Springer.
11. **Olteanu, Alin.** 2017. Reading History: Education, Semiotics and Edusemiotics. In: *Edusemiotics – A Handbook*, ed. Semetsky, I. pp. 193-205. New York: Springer.
12. **Olteanu, A.**, Kambouri-Danos, M. 2017. Experiential nature: learning by living. In: *Philosophy as Interplay and Dialogue: Viewing Landscapes within Philosophy of Education*, eds. Strand, T., Smith, R., Pirrie, A., Gregoriou, M., Papastephanou, M. Berlin: Lit Verlag.

Volume editate:

1. **Olteanu, A.**, Pesce, S. Pikkarainen, E. Eds. 2025. Philosophical, Semiotic and Environmental Questions for Education: The Work and Scientific Heritage of Andrew Stables. Cham: Springer.
2. Pantsar, M., Stjernfelt, F., Gramelsberger, G., **Olteanu, A.** Eds. 2025. Philosophy of Artificial Intelligence: Optimistic and Pessimistic Views. Cham: Springer.
3. Roth, P., Guzman, A. M., **Olteanu, A.**, Böschen, S. Eds. 2025. Making media futures: Machine visions and technological imaginations. London: Routledge.
4. **Olteanu, A.**, Roth, P., Gramelsberger, G. Eds. 2025. (Dis)entangling meaning, cognition modeling and environments. *Cybernetics & Human Knowing* special issue 31(3-4).

5. Peng, J., **Olteanu, A.**, Urueña López, J.E. Eds. 2025. 艺术产业符号学: 在技术、政治与感知之间 [*Semiotics of industrial art Between technology, politics and senses*]. Bogotá: Editorial Pontificia Universidad Javeriana.
6. **Olteanu A.**, Cobley, P. 2023. Eds. *Semiotics and its masters: Volume 2*. Boston, Berlin: De Gruyter Mouton.
7. Lates, T., **Olteanu A.** Eds. 2022. The Philosophical entanglements of Charles S. Peirce's semiotics. *Revue Roumaine de Philosophie*, Special section, 66(1).
8. **Olteanu, A.**, Stables, A. Eds. 2018. *Learning and Adaptation: Semiotic Perspectives*. *Sign Systems Studies*, Special Issue 46(4).
9. **Olteanu, A.** Stables, A., Borțun, D. Eds. 2019. *Meaning & Co.: The Interdisciplinarity of Communication, Semiotics and Multimodality*. Cham: Springer.
10. Andreică, O., **Olteanu, A.** Eds. 2018. *Readings in Numanities*. Cham: Springer.

Conference proceedings:

1. **Olteanu, Alin.** 2014. Learning as the passage from Icon to Argument or why do students have teachers (or learning as falling in love). *Proceedings of the Philosophy of Education Society of Great Britain Annual Conference*, London: Philosophy of Education Society of Great Britain.

PROIECTE SI GRANTURI INTERNATIONALE

Director

1. Simon Fraser University, Visiting Scholar Grant 2023, 3000 CAD (€2.080)
2. Estonian Research Council, Mobilitas Plus Postdoctoral Researcher Grant (MOBJD346, *Towards a joint environmental and digital literacy: An ecosemiotic approach to digitalization*) 2018-2020, €85.499,92
3. Kristjan Jaak Foundation, Short research visit to the University of Orléans (France), 2019, €1055
4. Research, Development and Innovation Fund of Kaunas University of Technology, *Principal Investigator, Text-mining the mass media response to COVID-19*, (TOPNET), 2018, €10.000

Membru

1. Japan Society for the Promotion of Science, International Collaborative Research, Co-Investigator: *Emotional AI in the Japanese and German Workplace: Exploring Cultural Diversity in AI Ethics* (with PI Professor Peter Mantello), 2024, €174,192
2. Simon Fraser University, Funds for International Research in Education, Funds for International Research in Education, Co-Investigator: *Transdisciplinary pathways in higher education research and education*, 2023, 5600 CAD (€3.882)

3. Research, Development and Innovation Fund of Kaunas University of Technology, Co-Investigator, *The Semantic Structure of Environmental Sciences*, (SEMNET [PP32/1805]), 2018, €10.000
4. European Commission, Erasmus+ Staff Mobility for Teaching Mobility Agreement, University of Tartu, Erasmus+ Staff Mobility for Teaching Mobility Agreement, University of Tartu, 2018, €775
5. European Cooperation in Science and Technology (H2020 framework), *A Semiotic Study of Acculturation and Language Acquisition in Study Abroad Programmes*, Short Term Scientific Mission to Aalborg University, COST Action: CA 15130, 2017, €2.300
6. Philosophy of Education Society of Great Britain, Co-applicant, Large Grant for conference *Philosophy of Education as Lived Experience*, 2016, €1.000
7. Roehampton University (UK), PhD Bursary, approx. €10.000
8. University of Bath (UK), Graduate School PhD Bursary, approx. €8.000

Proiecte nationale

1. Research Institute of the University of Bucharest, Visiting Professorship, 2026, approx. €12.000
2. Research Institute of the University of Bucharest, Visiting Professorship, 2025, approx. €13.000

Data 18 Martie, 2026

Semnatura

A handwritten signature in black ink, appearing to be 'Alex C. T.', is written over a faint, light blue circular stamp.